



**GROUP OF
SCHOOLS**

Nurturing
Excellence...

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RED ROSE SCHOOL, BERA SA ROAD
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RED ROSE SCHOOL, KAROND
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RED ROSE SCHOOL, TRILAKA
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Our Mission Statement

To build the leaders of tomorrow, to empower the people of this Nation by giving them the opportunity to participate in the knowledge-based economy of the future. For it is economy, around which the entire World revolves and which, ultimately, makes or breaks the Nation. Everything is changing rapidly and knowledge is at the centre of these changes. Till now a person's wealth was judged on the basis of land, money and property he possessed. In future, wealth will be judged by the knowledge a person has. So let knowledge flow to one and all and let us be HONEST in doing so!

Vision

To visualise our students shining wherever they stand, the following Core Values are an indispensable part of our VISION:

Excellence: We are committed to continuous improvement and we strive for excellence. It is our ultimate challenge to change mindsets from mediocrity to a quest for excellence.

Integrity: We are committed to the principles of truth and integrity and we will act equitably, ethically and professionally.

Intellectual Freedom: We believe in scholarly and analytical questioning in an environment that respects the rights of all to freely pursue knowledge.

Diversity: We respect others and value diversity of opinion, freedom of expression and other ethnic and culture backgrounds.

Stewardship of Resources: We are dedicated to the efficient and effective use of resources. We accept the responsibility of the public's trust and are accountable for our actions.

Focus on students: We believe that our students are our most important constituents and that they should be treated with respect. It is our duty to help each student to be an asset to the nation and a force to reckon with.



THE FOUNDER

Mrs. Manjula Ponda

Synonym to Education

Mrs. Manjula Ponda is an eminent name in the field of Education in the city of Bhopal. When India was going through the phase of dependence, illiteracy & women exploitation, at that time in the small, sleepy town of Bajana in Rakot District of Gujarat, on 3rd March a girl was born who, in future, came to be known as Manjula. From her childhood, she was very intelligent, skillful & eloquent in speech. Her father Himmatlal Akhani was a progressive gentleman and owned a private flying company. After completing her post-graduation in Arts from Nagpur, she got married to Mr. Kapil Ponda of Bhopal. The family today includes her son Sumet, daughter-in-law Sejal and two grandsons Harshil and Yashraj. She later did her B. Ed. from Jabalpur University.

She started as a trainer for Hindustan Lever Limited in the cookery division. With the sole aim of helping the masses, she decided to spread the light of Education and took to teaching at St. Joseph's Convent, Akola and thereafter at St. Joseph's Convent, Bhopal. She also had a reassuring stint of teacher-cum-administrator at Shishu Vihar School, Bhopal.

In the year 1977, Mrs. Ponda decided to take a bigger step and started RED ROSE SCHOOL with a total strength of 35 students in a small apartment that served as their residence till six in the morning and after one in the afternoon.

With her hard work and strong determination in spreading the light of Education, confidence of the parents in the name grew and today the School has turned out to be a blooming flower with four branches of RED ROSE SCHOOL at different locations at Berasia Road (where it was originally started), Karond (1999), Trilanga (2001) and Bhopal's first and only International School which is also a premium CBSE School with all modern facilities for education at Lambakheda in Bhopal. RED ROSE SCHOOL is due to complete its 31st session. A brand new business college M K Ponda College of Business & Management was begun July, 2008. Session 2006-2007 saw the group taking over KayCee Institute of Education (B.Ed. & Management College).

She has received numerous awards and scrolls of honour by noted organizations for her contribution to education. A few of them include the Shiksha Navratna Samman by School Today magazine, Ahindibhashi-Hindi Sewa Samman, Social Service award by the TB Association of M. P., the most recent being the award for Excellence in Education by the Rashtriya Bhasha Prachar Samiti, Bhopal.

Mrs. Ponda is also an active member of the Lions Club where in she has scaled numerous heights, the Rashtrabhasha Prachar Samiti, Bharatiya Vidya Bhawan, the Indian Red Cross Society, Shree Gujarati Samaj, etc..

THE PROMOTERS BACKGROUND AND PROFILE



Created in July, 1977, Red Rose School, Bhopal is an established institution with its characteristic strength of thoroughness, discipline and dedicated attitude to work, is managed by the Red Rose Kindergarten Society. The CBSE affiliated new, premier School at Lambakheda is an effort in bringing about the abstract of 30 years of solid educational experience that the Group has. The School also enjoys the unique distinction of being the only International School in the city by virtue of its affiliation to the University of Cambridge, UK.

Its relatively newer associates are managed by All Roses Education Society (Red Rose School, Karond) and Shri Kapil Ponda Memorial Education Society (Red Rose School, Trilanga), registered with the Registrar of Firms and Societies, Madhya Pradesh, Bhopal. The group added another feather in its cap when the Kaycee Institute of Education, a B.Ed. College was begun in July 2006 at the Red Rose Trilanga campus. This Institute has now launched its Management wing with undergraduate courses in BBA, BCA & B.Com.

Its newest endeavour, the Manjula K Ponda College of Business & Management offers chiseled and comprehensive courses in BBA, BCA, B.Com. and MBA. Manjula K Ponda College of Business & Management is Bhopal's first Business College oriented and focussed towards the promotion of corporate growth. It is geared up for development of a strong and vibrant business and management campus keeping the programme at the leading edge of Business Administration. We intend not to let you be a face in the crowd, but a CROWD PULLER. At the institute, a degree in BBA constitutes to being equivalent to 'junior MBA'.

Scholars of the Red Rose Group of School gain much more than just the formal curriculum. Red Rose Schools develop the child as an all round individual and equip him or her with appropriate skills and attitudes to be effective as an adult, in an increasingly changing, competitive and demanding global society.

WHY RED ROSE SCHOOL?

The Red Rose Group of Schools aims at the integral personal formation of the young. To accomplish this, it endeavours to create an environment which generates a love of learning, a habit of critical thought and accurate expression, strength of character and moral values needed for a life that is socially meaningful.

The School you eventually choose will exert a tremendous influence on your child's personal and intellectual growth, his/her career plans and ultimately, will shape his/her life in the years to come.

A student of the Red Rose Group of Schools is called upon:

- to develop him/herself as a person;
- to know how to live in a community harmoniously;
- to be a motivation for others.
- To have a global mind in an Indian soul.

We endeavour to develop and achieve the educational objectives where all aspects of development, physical, intellectual social and emotional have been taken into account with utmost care and personal attention that the child needs at this age. As in any well balanced educational system in which the development of the total being is stressed we encourage our students to achieve excellence in academics, sports, co-curricular activities as well as character building.

Red Rose Schools believe in high standards of discipline, appropriate behaviour and proper conduct at all times. Hence students are encouraged to conduct themselves at all times in a manner which will bring credit not only to themselves but will also make the School proud of them. All faculty members share responsibility to ensure that good discipline is maintained.

Red Rose Schools create an ambience providing continuous encouragement and motivation for enhancing initiative and drive, innovativeness, creativity, original thinking and an insatiable appetite for knowledge, to prepare the child to meet the challenges of globalization galloping technology and social changes in the 21st century.



Care is taken to provide a wide horizon for a Red Rose School student. Periodic educational excursions are planned to expose the student to a variety of social activities. They visit Old Age Homes, The Regional Science Centre, Parks, Printing Press, Post Office, Banks, Ice-cream factory, Photo studio, Vidhan Sabha etc. over the academic year.



The School is divided into four houses, viz., (i) Jyoti (ii) Pragati (iii) Shakti and (iv) Kirti. Each house is under the charge of a House Master/Mistress with attached tutors. Trophies and individual prizes are awarded on merit. The Red Rose Schools have Intra School and Inter Branch Competitions, thereby fostering a healthy spirit of competitions.

To promote the qualities of leadership, self-reliance and co-operation amongst the students, a system of School Cabinet has been introduced. The School Head Boy and Head Girl are the senior most appointments. They are responsible to the Principal for the overall discipline in the School. The Assistant Head Boy and Assistant Head Girl, Prefects and Assistant Prefects assist them. There are also Executives for discipline, cultural affairs, Education and Sports.



A Teacher plays the role of an educator, friend and guide who helps the students to develop the skills to the fullest extent.

The School has a large number of Art and Music Teachers, Physical Education Teachers and also a Librarian who manages the School Library. Special efforts are also made for additional requirements and top brains in the education field have been employed by the School who train teachers and update them with the latest happening and evolutions in the field of Education.



Red Rose Group of Schools of Berasia Road, Trilanga and Karond are recognised by the Board of Secondary Education, Madhya Pradesh, Bhopal. The courses of School studies are designed as a preparation for the Madhya Pradesh High School and Higher Secondary School Certificate Examinations held at the end of Std. X and Std. XII respectively. The School offers choice of courses such as Mathematics stream, Biology stream and Commerce streams for Higher Secondary School Certificate Examination.

Annual functions and sports meet in the Schools are organised every year. The functions are attended by a large gathering of the parents, students, local citizens with renowned celebrations as distinguished guests due to the dignity of the functions and the cultural items presented by the students of the Schools. The functions develop in the students self-confidence and affinity for their Alma Mater.



All Red Rose School have a resource library with books and reference material for all the subjects and it is being updated on regular basis. We also have a CD library. The LRC is a place that attracts the students to learn comfortably.

A large number of magazines, periodicals and newspapers are subscribed to regularly.



The Schools have well-equipped separate labs of Physics, Chemistry and Biology. The laboratories are well equipped with scientific apparatus, chemicals, gas and other required items.

The school provides the facility of Computer Education to its students of classes I to XII through various multi-media projects. The Computer lab has state-of-the-art Pentium machines with multimedia environment, C.D. writer, inkjet and laserjet printers.

The Schools arrange for regular medical check-ups by child specialists, dentists and Eye/ENT specialists. A health record of each child, showing his/her weight-wise, height wise and health-wise progress is maintained.

PROCEDURE FOR ADMISSION

1. All applications for admissions must be made on the prescribed forms. There are regular registrations for higher classes and admission to these classes is made only to fill vacancies, should they occur. Admission forms can also be downloaded from the School's website, www.redroseschools.com.
2. For admission to other classes, if vacancy occurs, the application forms are issued around in the second week of June and an entrance test is held on or after 17th of June. The child is tested in the matter of the class previous to the one for which/she is seeking admission.
3. Admission formalities must be completed by parents within seven days from the release of the list of new admissions, displayed on the School Notice Board. Failure to do so without a valid reason in writing to the Principal will result in the cancellation of the pupil's name from the list.
4. All documents required for admission become the property of the School and are not returned on any account. Hence, typed or photocopies duly attested by the competent authority may be submitted. The birth certificate and Transfer Certificate from the other School, however in the original has to be submitted.
5. Parents and guardians are warned that admissions will be strictly on the basis of merit of the candidate. Any effort to influence the authorities through recommendations, falsification of the date of birth, offering a donation or interference from any quarter will automatically disqualify the applicant from getting admission.
6. A student who joins fresh from home or from an unrecognised School has to produce an official birth certificate (such as the municipal or baptismal certificate) in support of the date of birth entered in the admission form. This date of birth will be considered as legally correct and no change or alternation will be allowed later on.
7. A student joining from a recognised School cannot be admitted unless his/her original duly countersigned transfer certificate from the previous School is produced. Moreover, in case the School is situated in State other than Madhya Pradesh, the certificate must be counter-signed by the Education Officer of the State/Division or District.

Note: A student joining from an unrecognized School should produce an affidavit by the parent or guardian before a magistrate or duly attested by a notary advocate. The affidavit should clearly state:

- i. The reason why the pupil did not join any recognized School.
- ii. The name of the unrecognized school.
- iii. The class attended and the subject studied by him/her.
- iv. The examination passed, if any.

Also, the leaving certificate of the unrecognized School as well as the official birth certificate should be produced.

ELIGIBILITY NORMS AND ADMISSION TO STD. XI

1. Std. X is a terminal stage in the "10+2" scheme of education followed by the School. Hence admission to Std. XI in the School shall be a fresh admission to the institution.

2. An application form for admission to Std. XI must be submitted immediately after the Board declares the result of the Std. X examination.
3. This admission shall be subject to screening of all the students by the Principal/School Management.
4. Academic performance in the Std. X examination alone shall not make a student eligible for admission to the School.
5. Regularity in attendance, consistent academic performance (in Std. VIII, IX, X) as well as good conduct and behaviour are essential for seeking admission in Std. XI.
6. The decision of the Principal for admission shall be final and no appeal lies anywhere in this regard except with the Management.

CORE CURRICULUM

Scheme of Studies

Classes	Subjects
Classes (I to V)	<ul style="list-style-type: none"> • English • General Hindi • Mathematics • Environmental • Science/Studies • Computer Science

The curriculum also contains Moral Science, General Knowledge, and Drawing & Craft & Physical training. Grades will be awarded to the students according to their academic performance.

Classes	Subjects
Classes (VI to XII)	<ul style="list-style-type: none"> • English • General Hindi • Sanskrit / Urdu (Third Language) • Mathematics • General Science • Social Science • Computer Science

Streams for Classes XI & XII

Mathematics:	Marks
English	Min. 60% aggregate
Hindi/Urdu	Min. 70% in Mathematics & 60% in Science according to High School Certificate Examination M.P. Board.
Mathematics	
Physics	
Chemistry	

Biology:	Marks
English Hindi/Urdu Physics Chemistry Biology	Min.60% aggregate Min. 65% in Science according to High School Certificate Examination conducted by M.P. Board
Commerce :	Marks
English M.P. Board Hindi/Urdu Business Studies Book Keeping & Accountancy Business Maths/Business Economics/ Informatics Practices	Min.50% aggregate Min.55% in Mathematics according to High School Certificate Examination

EDUCATIONAL METHODOLOGY

The Red Rose Group of Schools emphasizes on an educational programme that is wholesome and constructive, never wavering from its focus of VALUES, ACADEMICS and DISCIPLINE. In the development of their intelligence, emphasis is placed on the cultivation of creative and critical intellects so that the students are able to see, perceive, understand, discern and evaluate true-life situations. Education in all Red Rose Schools encompasses not only the mind but the heart as well. In the formation of character, emphasis is laid on the qualities of commitment, initiative, team spirit, integrity, honesty, austerity, simplicity and service to others. As the child grows in the environs of Red Rose School, he/she is able to graduate successfully from externally imposed order to self-imposed discipline.

Red Rose Schools believe that education is a failure if the process of growth in its students is not visible. Here GROWTH emphasizes greater understanding and the ability to apply knowledge, learning and improving a new skill, development of habits values and attitudes which will become life-long assets and everlasting pride in ones' country and eagerness to contribute to National development.

TRANSPORT

Bus services are available from all parts of the city. Bus fee rates are subject to change due to rise in diesel/petrol prices.

FEES

The financial session of the schools is from 1st July of the current year to 30th June following year. The FEE COLLECTION SCHEDULE stretches over 9 months for the whole academic session.

CAREER COUNSELLING

Students of class IX & X may avail of the facilities for Career Counseling for subject selection in class XI

UNIFORM & SCHOOL TIMINGS

Details may be obtained from the school office.

Prominent Features Of The Schools.

- Very high **academic standard** with proven results.
- Qualified **teaching staff**.
- Continuous **surveillance** for finding out ways & means to raise academic standards.
- **Enriched environment** to develop the students' talent in sports, music, arts, culture, speech, writing & communication skills.
- Regular activities for **personality development**.
- Comfortable and **modern furniture** and fixtures.
- Water coolers, with heavy-duty purifiers, installed at convenient points to provide cool, safe and **clean drinking water**.
- **Excursions** and educational tours to take Education beyond classrooms.

FUNCTIONS AND CELEBRATIONS

Republic Day
Teachers' Day
Children's Day
Hindi Day
Annual Day
Independence Day
Holi
Janamasthmi
Dussehra
Diwali
Eid
Christmas

